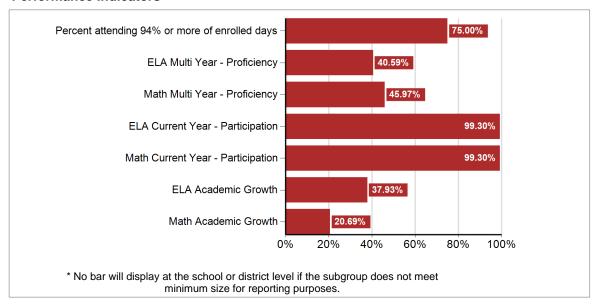
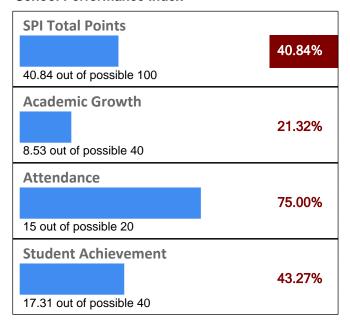
School Classification: Progressing

#### **Performance Indicators**



# Title I Designation: Schoolwide

#### **School Performance Index**



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### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 25.55

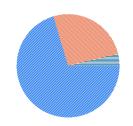
Average Years of Experience 9

Percent with Three or Fewer Yrs of Exp. 31.00%

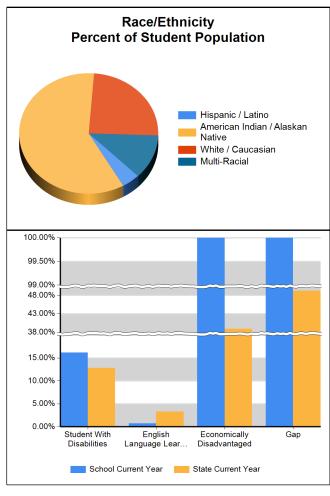
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



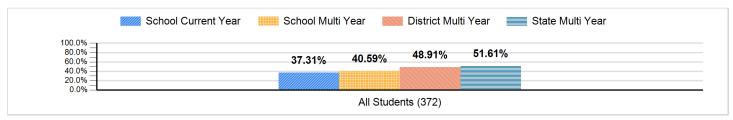


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



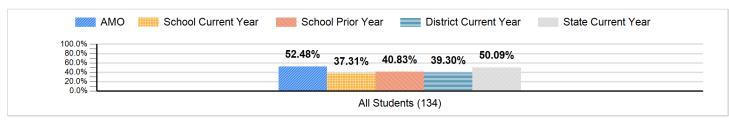
#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	372	37.31	40.59	48.91	51.61
Hispanic / Latino	12	*	8.33	8.82	36.83
American Indian / Alaskan Native	220	25.93	22.73	31.52	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	100	67.74	77.00	79.94	57.94
Multi-Racial	40	50.00	57.50	69.57	46.30
Student With Disabilities	63	13.64	12.70	9.87	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	372	37.31	40.59	48.91	34.97
Female	181	36.36	44.75	54.86	57.57
Male	191	38.24	36.65	42.25	45.95
Migrant*	*	*	*	*	14.06
Gap	372	37.31	40.59	48.91	34.54
Non-Gap*	*	*	*	*	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### Student Achievement: ELA Current Year - Proficiency



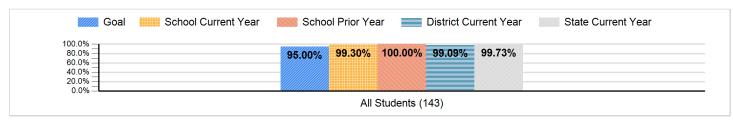
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	52.48	37.31	40.83	39.30	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native	81	34.94	25.93	18.84	23.73	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	31	84.66	67.74	67.74 80.65		57.35
Multi-Racial	16	65.63	50.00	62.50	60.00	45.21
Student With Disabilities	22	25.93	13.64	11.54	9.68	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	134	52.48	37.31	40.83	39.30	33.94
Female	66	57.66	36.36	50.00	40.82	54.24
Male	68	47.23	38.24	33.33	37.86	46.13
Migrant*	*	*	*	*	*	14.89
Gap	134	52.48	37.31	37.31 40.83		34.20
Non-Gap*	*	*	*	*	*	68.01

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

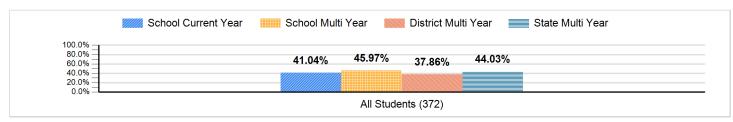
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	143	95.00	99.30	100.00	99.09	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native	89	95.00	98.88	100.00	98.52	99.53
Asian*	Asian* *		*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	31	95.00	100.00	100.00	100.00	99.80
Multi-Racial	16	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	23	95.00	95.65	100.00	94.29	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	143	95.00	99.30	100.00	99.09	99.66
Female	69	95.00	100.00	100.00	100.00	99.80
Male	74	95.00	98.65	100.00	98.25	99.66
Migrant*	*	*	*	*	*	97.58
Gap	143	95.00	99.30	99.30 100.00		99.62
Non-Gap*	*	*	*	*	*	99.85

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### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

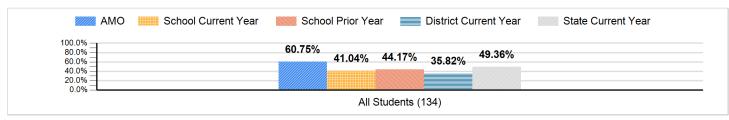
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	372	41.04	45.97	37.86	44.03
Hispanic / Latino	12	*	25.00	8.82	28.11
American Indian / Alaskan Native	220	29.63	29.55	20.36	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	100	74.19	78.00	66.95	50.38
Multi-Racial	40	50.00	62.50	63.04	38.67
Student With Disabilities	63	13.64	14.29	7.24	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	372	41.04	45.97	37.86	28.06
Female	181	39.39	45.86	39.70	43.87
Male	191	42.65	46.07	35.79	44.19
Migrant*	*	*	*	*	9.28
Gap	372	41.04	45.97	37.86	28.14
Non-Gap*	*	*	*	*	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Current Year - Proficiency



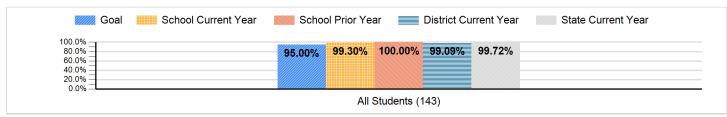
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	134	60.75	41.04	44.17	35.82	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native	81	45.21	29.63	24.64	22.88	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	31	84.66	74.19	77.42	64.00	57.14
Multi-Racial	16	71.35	50.00	68.75	52.00	41.68
Student With Disabilities	22	30.55	13.64	15.38	12.90	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	134	60.75	41.04	44.17	35.82	32.78
Female	66	60.38	39.39	46.30	35.71	47.80
Male	68	61.11	42.65	42.42	35.92	50.86
Migrant*	*	*	*	*	*	14.43
Gap	134	60.75	41.04	44.17	35.82	33.66
Non-Gap*	*	*	*	*	*	67.08

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### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

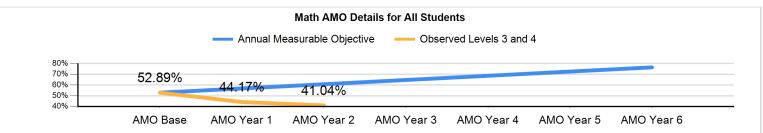
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	143	95.00	99.30	100.00	99.09	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native	89	95.00	98.88	100.00	98.52	99.45
Asian*	Asian* *		*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	31	95.00	100.00	100.00	100.00	99.78
Multi-Racial	16	95.00	100.00	100.00	100.00	99.65
Student With Disabilities	23	95.00	95.65	100.00	94.29	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	143	95.00	99.30	100.00	99.09	99.67
Female	69	95.00	100.00	100.00	100.00	99.80
Male	74	95.00	98.65	100.00	98.25	99.64
Migrant*	*	*	*	*	*	100.00
Gap	143	95.00	99.30	99.30 100.00		99.62
Non-Gap*	*	*	*	*	*	99.83

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	2014-2015	34.25%	39.73 %	45.21 %	50.69 %	56.17 %	61.65 %	67.13 %		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %		
Multi-Racial	2015-2016	68.75%	71.35 %	73.95 %	76.55 %	79.15 %	81.75 %	84.38 %		
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	52.89%	56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Other Groups										
Female	2014-2015	52.46%	56.42 %	60.38 %	64.34 %	68.30 %	72.26 %	76.23 %		
Male	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %		
Migrant*	grant* Too Few N		NA	NA	NA	NA	NA	NA		
Gap	2014-2015 52.89%		56.82 %	60.75 %	64.68 %	68.61 %	72.54 %	76.45 %		
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA		

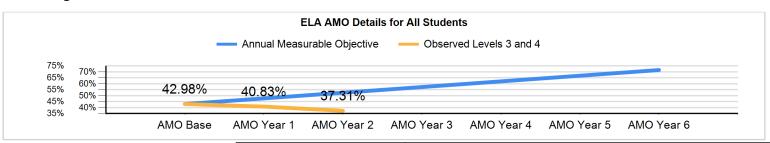
<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



### **AMO Target: ELA**

Gap

Non-Gap\*



AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6			
All Students	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %			
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	2014-2015	21.92%	28.43 %	34.94 %	41.45 %	47.96 %	54.47 %	60.96 %			
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander*	vaiian / Pacific Islander* Too Few		NA	NA	NA	NA	NA	NA			
White / Caucasian	2014-2015	81.58%	83.12 %	84.66 %	86.20 %	87.74 %	89.28 %	90.79 %			
Multi-Racial	2015-2016	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %			
Student With Disabilities	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %			
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	42.98%	47.73 %	52.48 %	57.23 %	61.98 %	66.73 %	71.49 %			
Other Groups											
Female	male 2014-2015 49.18%		53.42 %	57.66 %	61.90 %	66.14 %	70.38 %	74.59 %			
Male	2014-2015	2014-2015 36.67%		47.23 %	52.51 %	57.79 %	63.07 %	68.34 %			
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA			

42.98%

NA

2014-2015

Too Few

47.73 %

NA

52.48 %

NA

57.23 %

NA

61.98 %

NA

66.73 %

NA

71.49 %

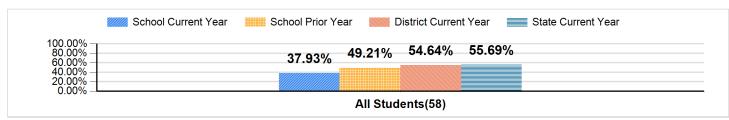
NA

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

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# Wagner Community 11-4 | Wagner Elementary - 02

#### Academic Growth: ELA - All Students



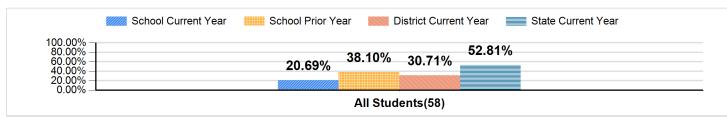
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	58	37.93	6.67	49.21	25.00	54.64	31.43	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	10.00	*	48.64	35.05
American Indian / Alaskan Native	36	25.00	*	23.53	*	41.72	32.73	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	12	75.00	*	84.21	*	79.49	25.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	75.00	*	50.67	34.11
Student With Disabilities	12	16.67	*	25.00	*	27.50	22.22	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	58	37.93	6.67	49.21	25.00	54.64	31.43	44.58	30.21
Female	27	33.33	*	63.33	*	55.03	29.41	60.41	35.50
Male	31	41.94	*	36.36	*	54.20	33.33	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	58	37.93	6.67	49.21	25.00	54.64	31.43	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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#### Academic Growth: Math - All Students



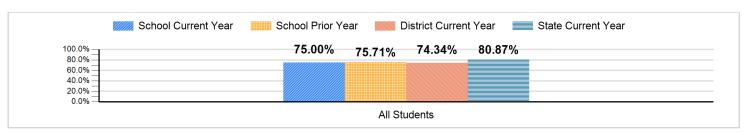
#### Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		rent Year
Subgroup	Number of Students	All Students	All Students Lowest A		Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	58	20.69	20.00	38.10	12.50	30.71	20.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	10.00	*	44.24	33.24
American Indian / Alaskan Native	36	8.33	*	17.65	*	20.86	18.64	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	12	41.67	*	63.16	*	48.72	0.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	42.86	*	47.92	33.41
Student With Disabilities	12	41.67	*	16.67	*	30.00	25.93	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	58	20.69	20.00	38.10	12.50	30.71	20.00	41.18	29.54
Female	27	18.52	*	46.67	*	32.89	16.67	53.50	33.59
Male	31	22.58	*	30.30	*	28.24	23.53	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	58	20.69	20.00	38.10	12.50	30.71	20.00	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### **Attendance**



**Attendance: Data Matrix** 

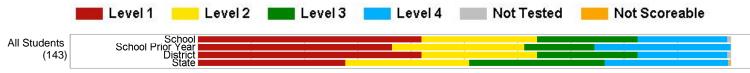
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	308	75.00 75.71		74.34	80.87
Hispanic / Latino	14	92.86	62.50	80.95	70.90
American Indian / Alaskan Native	190	67.37	69.46	65.44	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	70	95.71	95.38	95.87	87.13
Multi-Racial	34	67.65	81.82	72.55	74.44
Student With Disabilities	50	72.00	77.05	71.60	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	308	75.00	75.71	74.34	69.98
Female	148	77.03	79.45	75.11	80.65
Male	160	73.13	72.51	73.66	81.08
Migrant	*	*	*	*	85.80
Gap	308	75.00	75.71	74.34	72.72
Non-Gap	Non-Gap *		*	*	91.28

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

			School Current Year						School Prior Year				
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	41.96	21.68	18.88	16.78	0.70	0.00	36.43	24.81	13.18	25.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	89	47.19	26.97	19.10	5.62	1.12	0.00	49.33	32.00	12.00	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	12.90	19.35	29.03	38.71	0.00	0.00	9.38	12.50	21.88	56.25	0.00	0.00
Multi-Racial	16	50.00	0.00	6.25	43.75	0.00	0.00	25.00	12.50	0.00	62.50	0.00	0.00
Student With Disabilities	23	82.61	0.00	8.70	4.35	4.35	0.00	76.92	11.54	3.85	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	143	41.96	21.68	18.88	16.78	0.70	0.00	36.43	24.81	13.18	25.58	0.00	0.00
Female	69	40.58	24.64	17.39	17.39	0.00	0.00	31.58	21.05	12.28	35.09	0.00	0.00
Male	74	43.24	18.92	20.27	16.22	1.35	0.00	40.28	27.78	13.89	18.06	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	41.96	21.68	18.88	16.78	0.70	0.00	36.43	24.81	13.18	25.58	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	41.96	21.68	18.88	16.78	0.70	0.00	27.64	23.25	25.41	23.18	0.25	0.27
Hispanic / Latino	*	*	*	*	*	*	39.11	26.25	20.50	12.41	0.38	1.36
American Indian / Alaskan Native	47.19	26.97	19.10	5.62	1.12	0.00	59.65	21.74	13.51	4.67	0.42	0.00
Asian	*	*	*	*	*	*	30.75	22.99	18.28	23.82	0.55	3.61
Black / African American	*	*	*	*	*	*	43.99	21.77	20.42	9.61	0.60	3.60
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	47.06	0.00	0.00	5.88
White / Caucasian	12.90	19.35	29.03	38.71	0.00	0.00	20.37	23.26	28.24	27.94	0.18	0.01
Multi-Racial	50.00	0.00	6.25	43.75	0.00	0.00	31.55	24.17	23.96	19.92	0.40	0.00
Student With Disabilities	82.61	0.00	8.70	4.35	4.35	0.00	55.48	21.63	13.96	8.40	0.49	0.05
English Language Learners	*	*	*	*	*	*	50.61	23.20	15.44	5.74	0.40	4.61
Economically Disadvantaged	41.96	21.68	18.88	16.78	0.70	0.00	41.54	24.61	20.45	12.55	0.32	0.52
Female	40.58	24.64	17.39	17.39	0.00	0.00	24.32	23.00	26.02	26.11	0.20	0.34
Male	43.24	18.92	20.27	16.22	1.35	0.00	30.81	23.49	24.83	20.38	0.31	0.19
Migrant	*	*	*	*	*	*	51.19	20.24	7.14	4.76	2.38	14.29
Gap	41.96	21.68	18.88	16.78	0.70	0.00	40.76	24.86	20.51	13.04	0.34	0.48
Non-Gap	*	*	*	*	*	*	11.78	21.30	31.33	35.44	0.15	0.00

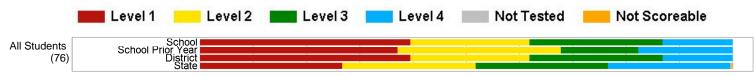
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	39.47	22.37	25.00	13.16	0.00	0.00	37.10	30.65	14.52	17.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	43.48	23.91	28.26	4.35	0.00	0.00	43.24	40.54	10.81	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	27.78	27.78	33.33	0.00	0.00	23.08	7.69	30.77	38.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	0.00	10.00	0.00	0.00	0.00	78.57	7.14	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	39.47	22.37	25.00	13.16	0.00	0.00	37.10	30.65	14.52	17.74	0.00	0.00
Female	38	39.47	18.42	26.32	15.79	0.00	0.00	40.74	29.63	11.11	18.52	0.00	0.00
Male	38	39.47	26.32	23.68	10.53	0.00	0.00	34.29	31.43	17.14	17.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	39.47	22.37	25.00	13.16	0.00	0.00	37.10	30.65	14.52	17.74	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39.47	22.37	25.00	13.16	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	43.48	23.91	28.26	4.35	0.00	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.11	27.78	27.78	33.33	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	90.00	0.00	10.00	0.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	39.47	22.37	25.00	13.16	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	39.47	18.42	26.32	15.79	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	39.47	26.32	23.68	10.53	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	39.47	22.37	25.00	13.16	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

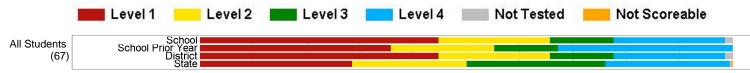
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	44.78	20.90	11.94	20.90	1.49	0.00	35.82	19.40	11.94	32.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	51.16	30.23	9.30	6.98	2.33	0.00	55.26	23.68	13.16	7.89	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	7.69	30.77	46.15	0.00	0.00	0.00	15.79	15.79	68.42	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	0.00	7.69	7.69	7.69	0.00	75.00	16.67	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	44.78	20.90	11.94	20.90	1.49	0.00	35.82	19.40	11.94	32.84	0.00	0.00
Female	31	41.94	32.26	6.45	19.35	0.00	0.00	23.33	13.33	13.33	50.00	0.00	0.00
Male	36	47.22	11.11	16.67	22.22	2.78	0.00	45.95	24.32	10.81	18.92	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	44.78	20.90	11.94	20.90	1.49	0.00	35.82	19.40	11.94	32.84	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44.78	20.90	11.94	20.90	1.49	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	51.16	30.23	9.30	6.98	2.33	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	15.38	7.69	30.77	46.15	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	76.92	0.00	7.69	7.69	7.69	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	44.78	20.90	11.94	20.90	1.49	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	41.94	32.26	6.45	19.35	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	47.22	11.11	16.67	22.22	2.78	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	44.78	20.90	11.94	20.90	1.49	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	37.06	21.68	25.17	15.38	0.70	0.00	27.91	30.23	22.48	19.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	89	43.82	25.84	21.35	7.87	1.12	0.00	38.67	37.33	20.00	4.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	6.45	19.35	45.16	29.03	0.00	0.00	3.13	21.88	31.25	43.75	0.00	0.00
Multi-Racial	16	37.50	12.50	12.50	37.50	0.00	0.00	18.75	12.50	18.75	50.00	0.00	0.00
Student With Disabilities	23	73.91	8.70	8.70	4.35	4.35	0.00	76.92	7.69	11.54	3.85	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	143	37.06	21.68	25.17	15.38	0.70	0.00	27.91	30.23	22.48	19.38	0.00	0.00
Female	69	39.13	23.19	26.09	11.59	0.00	0.00	26.32	29.82	24.56	19.30	0.00	0.00
Male	74	35.14	20.27	24.32	18.92	1.35	0.00	29.17	30.56	20.83	19.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	143	37.06	21.68	25.17	15.38	0.70	0.00	27.91	30.23	22.48	19.38	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.06	21.68	25.17	15.38	0.70	0.00	19.47	28.26	31.39	20.60	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	32.38	32.98	23.98	10.21	0.45	0.00
American Indian / Alaskan Native	43.82	25.84	21.35	7.87	1.12	0.00	49.85	29.96	15.75	3.98	0.46	0.00
Asian	*	*	*	*	*	*	26.59	26.32	27.98	18.84	0.28	0.00
Black / African American	*	*	*	*	*	*	38.14	34.53	19.37	7.51	0.45	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	41.18	29.41	11.76	0.00	0.00
White / Caucasian	6.45	19.35	45.16	29.03	0.00	0.00	12.06	27.13	35.50	25.09	0.22	0.00
Multi-Racial	37.50	12.50	12.50	37.50	0.00	0.00	25.08	31.75	26.49	16.38	0.30	0.00
Student With Disabilities	73.91	8.70	8.70	4.35	4.35	0.00	44.25	27.86	18.60	8.72	0.57	0.00
English Language Learners	*	*	*	*	*	*	44.95	31.12	18.27	5.34	0.32	0.00
Economically Disadvantaged	37.06	21.68	25.17	15.38	0.70	0.00	31.91	32.39	24.63	10.77	0.31	0.00
Female	39.13	23.19	26.09	11.59	0.00	0.00	19.86	29.46	31.74	18.73	0.21	0.00
Male	35.14	20.27	24.32	18.92	1.35	0.00	19.10	27.11	31.06	22.39	0.34	0.00
Migrant	*	*	*	*	*	*	61.90	22.62	13.10	2.38	0.00	0.00
Gap	37.06	21.68	25.17	15.38	0.70	0.00	30.99	32.16	25.11	11.39	0.35	0.00
Non-Gap	*	*	*	*	*	*	5.55	23.55	38.98	31.73	0.18	0.00

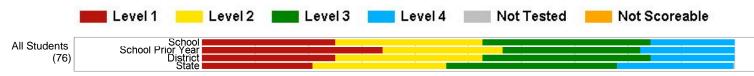
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 03



### All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76	25.00	27.63	31.58	15.79	0.00	0.00	33.87	22.58	25.81	17.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	46	28.26	30.43	30.43	10.87	0.00	0.00	43.24	24.32	27.03	5.41	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	0.00	27.78	44.44	27.78	0.00	0.00	7.69	23.08	23.08	46.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	20.00	10.00	0.00	0.00	0.00	85.71	0.00	7.14	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	25.00	27.63	31.58	15.79	0.00	0.00	33.87	22.58	25.81	17.74	0.00	0.00
Female	38	26.32	26.32	34.21	13.16	0.00	0.00	40.74	22.22	25.93	11.11	0.00	0.00
Male	38	23.68	28.95	28.95	18.42	0.00	0.00	28.57	22.86	25.71	22.86	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	76	25.00	27.63	31.58	15.79	0.00	0.00	33.87	22.58	25.81	17.74	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	27.63	31.58	15.79	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	28.26	30.43	30.43	10.87	0.00	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	0.00	27.78	44.44	27.78	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	70.00	20.00	10.00	0.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	25.00	27.63	31.58	15.79	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	26.32	26.32	34.21	13.16	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	23.68	28.95	28.95	18.42	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	25.00	27.63	31.58	15.79	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

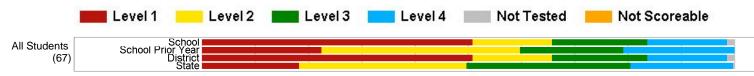
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	50.75	14.93	17.91	14.93	1.49	0.00	22.39	37.31	19.40	20.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	60.47	20.93	11.63	4.65	2.33	0.00	34.21	50.00	13.16	2.63	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	15.38	7.69	46.15	30.77	0.00	0.00	0.00	21.05	36.84	42.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	76.92	0.00	7.69	7.69	7.69	0.00	66.67	16.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	67	50.75	14.93	17.91	14.93	1.49	0.00	22.39	37.31	19.40	20.90	0.00	0.00
Female	31	54.84	19.35	16.13	9.68	0.00	0.00	13.33	36.67	23.33	26.67	0.00	0.00
Male	36	47.22	11.11	19.44	19.44	2.78	0.00	29.73	37.84	16.22	16.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	67	50.75	14.93	17.91	14.93	1.49	0.00	22.39	37.31	19.40	20.90	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50.75	14.93	17.91	14.93	1.49	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	60.47	20.93	11.63	4.65	2.33	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	15.38	7.69	46.15	30.77	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	76.92	0.00	7.69	7.69	7.69	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	50.75	14.93	17.91	14.93	1.49	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	54.84	19.35	16.13	9.68	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	47.22	11.11	19.44	19.44	2.78	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	50.75	14.93	17.91	14.93	1.49	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

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